

THEMATIC DOSSIER: LITERATURE AND SACRED

PRESENTATION

In this edition we have the opportunity to present the dossier with thirteen originals from transversal thematic perspectives. In addition to specific research on “Literature and the Sacred”, we highlight the adjacent contributions of research in conceptual contexts of Education.

Thus, the author Bruna Sales de Sousa presents the activities developed in the internship carried out at the São Francisco Cultural Center, highlighting a greater control over ex-votos and all the dynamics that the field has to understand new intervention practices that can be developed in the area of Religious Sciences.

From this perspective, “Learning and discoveries: the journey of the scientist of religions in the supervised internship I at the Juarez da Gama Batista library”, by the author Edvaldo Nascimento da Silva, highlights the importance of the Supervised Internship (ES) for students of the bachelor's degree in Sciences of Religions (CR) at the Federal University of Paraíba (UFPB).

Considering the study carried out at the Centro Cultural São Francisco to analyze the importance of the Religious Sciences professional in the sociocultural environment of the popular art exhibition, the author Elecir de Lourdes Pereira da Cruz analyzes the contribution of students from the Religious Sciences course in the project of exhibition focused on the theme “Sacred and the Expression of Popular Faith, the Ex-Voto”.

In the original “Supervised internship in literature and sacred: an experience in the Juarez library of the Batista range”, the author Eliane Alves de Lima presents the experiences lived by students of the bachelor's degree in Religious Sciences (CR) at the Federal University of Paraíba (UFPB) , during



Supervised Internship I (ES) held at the Juarez da Gama Batista Library, located inside the Fundação Espaço Cultural da Paraíba (FUNESC).

In “Memories of an internship: the case of experience at the São Francisco cultural center” we rely on the reference of the author Elton Andrade Batista who reflects on the memories of the supervised internship that resulted in an art exhibition with pieces of ex-votos, delivered by devotees in places considered religious sanctuaries as a means of thanks/payment for graces/miracles received.

Considering the supervised internship in “literature and sacred”, we present the contribution of the author Erni Fernandes Bezerra entitled “Supervised internship in Literature and Sacred: an academic perspective on the collection of the Juarez da Gama Batista library” which provides data, based on his experience, on the duties of a religious scientist, taking into account his specificity of the religious field and its phenomena as an object of research.

In “Highlighting the materialization of miracles through ex-votos at Centro Cultural São Francisco”, the author Gérson Henrique Alves reflects on the completion of the internship, which had as its main objective the dissemination of knowledge regarding the symbolisms that make up ex-votos and highlights the opportunity to participate in research focused on their importance for believers who attend the Penha pilgrimage, held annually in the city of João Pessoa – PB.

For the author Luiz Fernando Santos de Lima, in “Supervised Internship in Religious Sciences: the novelty of the Bachelor's level internship in Religious Sciences”, the Supervised Internship I, of the Bachelor's Degree in Religious Sciences, at UFPB, presents itself in a unprecedented in this area of knowledge. Being the first internship in Brazil, in the discipline under consideration, with an internship in an organization external to the University and highlights the theme of Literature and the Sacred, seeking to expand development, through the Juarez Gama Batista Library, based in the city of João Pessoa, in Paraíba.



By highlighting the experiences experienced during this curricular component, the supervised internship in the bachelor's degree in Religious Sciences at UFPB, the author Maria de Fátima Araújo Lopes in "Exploring professional frontiers in Religious Sciences: a journey of experience at the São Francisco cultural center" highlights which carried out an innovative survey in the field of religious sciences, exploring the collection of ex-votos of the Cultural Center to highlight the significance of popular religiosity and the culture that these objects represent.

In "Our hero's journey: overcoming the challenges in relation to supervised internships within the scope of the bachelor's degree", author Maria Vitória Ferreira de Melo observes the importance of the scientist of religion in the fields of activity; increase visibility, not only in your area of training, but also in your role in society; and, increase visibility on religious and cultural diversity.

In the original "The influence of curricular policies on preparing students for the challenges of globalization" the author Rodger Roberto Alves de Sousa discusses the influence of curricular policies on preparing students for the challenges of globalization.

From the perspective of inclusion, authors Sawana Araújo Lopes de Souza and Maira Janete Corrêa Borges analyze Brazilian legislation regarding Inclusive Education and the work of the State and Brazilian society in order to enable students with disabilities to attend school.

Considering the theme of supervised internship and the practice of religious scientists in the workplace, the author, Wellington Meneses de Lucena, reflects on religious diversity tourism, a pioneering project by students on the Science of Religions course in partnership with the Secretariat of Tourism in the municipality of João Pessoa in Paraíba.

We suggest reading each original, highlighting the opportunity to understand research in the area of "Literature and Sacred" in thematic perspectives that address the supervised internship, as well as the inclusion



and theoretical expectations of Educational Sciences. It is convenient to access them through the complete edition or even in the files available in the individual configuration. We wish you a good read that results in new theoretical approaches.

Best regards,

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Dr. Kelly Thaysy Lopes Nascimento (ENBER).